	Levels of Quality		
	Exemplary	**Competent**	**Developing**
	Advanced work for a first year law student **–** on a job, the work would need very little revision for a supervising attorney to use **Score 2 for each exemplary criterion met**	Proficient work for a first year law student– on a job, the work would need to be revised with input from a supervising attorney **Score 1 for each competent criterion met**	Work needs additional content or skills to be competent - on a job the supervising attorney would need to start over **Score 0 for each developing criterion met**
If a section is missing (Introduction, Issue, Facts Argument, Conclusion) **Score = 0**	**Legal Analysis Skills: Intro/conclusion/issue(s)/facts– (**5 criteria)		
INTRO-DUCTION and CONCLUSION	☐ Identifies parties and reasons for the memo/brief; provides short clear conclusion	☐ Introduces parties and reasons for the memo/brief but less clear or conclusion less clear or concise	☐ Parties not identified and/or reasons for the memo/brief unclear or conclusion unclear or wordy
ISSUE or QUESTIONS PRESENTED	☐ Includes clear legal issue/s and jurisdiction and most significant facts	☐ Includes legal issue/s but may lack clarity or legal references or missing some significant facts	☐ Is unclear or identifies a different issue or missing major parts
FACTS	☐ Includes all material facts; excludes extraneous facts and legal conclusions ☐ Includes key facts for other party ☐ Organized logically and persuasively	☐ Includes most material facts; excludes most extraneous facts; includes no legal conclusions ☐ Omits some key facts for other party ☐ Organized reasonably logical and persuasive	☐ Lacks significant material facts; includes many extraneous facts or legal conclusions ☐ Omits key facts for other party ☐ Disorganized, unpersuasive or and hard to follow
Legal Writing – (3 criteria)			
ORGANI-ZATION	☐ Document follows format; paragraphs effectively organized *and* well ordered to communicate logical and persuasive progression; uses thesis sentences	☐ Document follows requested format; paragraph organization and order usually effective; sometimes uses thesis sentences or somewhat effective	☐ Document does not follow format or paragraph organization and order usually ineffective; thesis/topic sentences rare
Writing Style and Conventions (see competencies)	☐ Based on word choice, issue, location in paragraph, transitions, and grammar, organizes sentences for efficient and fluid reading-writing is a pleasure to read ☐ Writing is concise and uses nearly error-free mechanics and conventions	☐ Based on word choice, issue, location in paragraph and grammar, organizes sentences for somewhat efficient reading ☐ Contains some excess words or legalese or some inaccurate mechanics or conventions	☐ Sentences are hard to follow; may have to be reread to understand ☐ Contains excess words or legalese or inaccurate mechanics or conventions

	Legal Analysis – persuasive argument – (14 criteria)		
ARGUMENT	☐ Persuasively organizes around issues and sub-issues – leads with strongest points ☐ Uses effective and persuasive point headings throughout ☐ Contains persuasive theory or story ☐ Persuasively and accurately identifies rules, including sub-rules/sub-elements/sub-issues and exceptions ☐ Synthesizes cases persuasively ☐ Selects effective and sophisticated range of authorities for client, including accurately applying weight of authority ☐ Describes the rules using authorities ☐ Explains the reasons for the rules ☐ Shows <u>how</u> the analysis applies to facts for the client ☐ Explains <u>why</u> the analysis applies to client facts ☐ Identifies and refutes counter-arguments ☐ Identifies and distinguishes other party's main rules and authorities ☐ Identifies and distinguishes other party's key facts ☐ Selects appropriate reasoning methods (deductive, inductive) based on rules, nature of law and client facts	☐ Organizes around issues and sub-issues – somewhat persuasive ☐ Point-headings mostly effective, somewhat persuasive ☐ Theory or story somewhat clear ☐ Accurately identifies important rules, including sub-rules/sub-elements/sub-issues and exceptions – lack persuasiveness ☐ Some cases synthesized ☐ Selects basic authorities for client; applies weight of authority mostly accurately ☐ Somewhat describes the rules using authorities ☐ Somewhat explains the reasons for the rules ☐ Somewhat shows <u>how</u> the analysis applies to facts ☐ Somewhat explains <u>why</u> the analysis applies to facts ☐ Somewhat identifies and refutes counter-arg ☐ Somewhat identifies and distinguishes other party's rules and authorities ☐ Somewhat identifies and distinguishes other party's key facts ☐ Somewhat effective reasoning methods (deductive, inductive) based on rules, nature of law and client facts	☐ Organization unclear or not persuasive ☐ Point-headings somewhat effective or not persuasive ☐ Theory or story unclear ☐ Important rules, including sub-rules/sub-elements/sub-issues and exceptions – are inaccurate or missing ☐ Cases described individually ☐ Selects some basic authorities for client; applies weight of authority somewhat accurately ☐ Somewhat describes the rules with limited use of authorities. ☐ Reasons for the rules unclear ☐ Unclear <u>how</u> the analysis applies to facts ☐ Unclear <u>why</u> the analysis applies to facts ☐ D/n identify or refute counter-arg ☐ D/n identify or distinguish other party's rules and authorities ☐ D/n identify or distinguish other party's key facts ☐ Lacks effective reasoning methods (deductive, inductive) based on rules, nature of law and client facts

Score: _____ /44 Legal Analysis, Organization,
                          Writing, Format
Score: _____/ 6   Citation – See Citation Rubric
Total _____ ___/50
This Memo: _____

Memo Draft (x .4)   = _____/20
Final Memo (100%)= _____ /50

Class average: _____
Class median: _____