**GENERATIVE AI:**
**PRACTICAL APPLICATIONS FOR LAW SCHOOL PEDAGOGY**

*Institute for Law Teaching & Learning Spring Conference*
*Friday, March 28, 2025*
*Hosted by Temple University Beasley School of Law*

**Friday, March 28, 2025 – Schedule at a Glance**

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| 7:45—8:15 a.m. | Registration & Breakfast |
| 8:15—8:30 a.m. | Conference Opening & Dean's Welcome |
| 8:30—9:30 a.m. | Dr. Lilach Mollick |
| 9:30—10:15 a.m. | Hands-on Demonstration |
| 10:15—10:45 a.m. | Break |
| 10:45—11:15 a.m. | Dyane O'Leary |
| 11:15—11:45 a.m. | Rebekah Hanley |
| 11:45 a.m.—12:15 p.m. | April Dawson |
| 12:15—1:00 p.m. | Lunch |
| 1:00—2:00 p.m. | Dr. Kirsten Davis |
| 2:00—2:30 p.m. | Carolyn Williams |
| 2:30—3:00 p.m. | Susan Tanner |
| 3:00—3:30 p.m. | Break |
| 3:30—5:00 p.m. | Dr. Rob Nelson |
| 5:00 p.m. | Conference Closing |

INSTITUTE FOR LAW TEACHING AND LEARNING

## Friday, March 28, 2025 –Detailed Schedule

7:45—8:15 a.m. Registration & Breakfast

8:15—8:30 a.m. Conference Opening & Dean's Welcome

8:30—9:30 a.m. Dr. Lilach Mollick: AI and Education

In this session, we'll explore how generative AI can serve as a tool for teaching and learning. We'll cover what is changing, what is currently happening in classrooms, and what may come next, and will focus on three areas:

- Educator Aids: How AI can make teaching easier and more effective
- Student Aids: How AI can support student learning
- AI and Co-intelligence: How to combine AI with teacher expertise

9:30—10:15 a.m. Hands-on Demonstration of AI tools led by April Dawson

10:15—10:45 a.m. Break

10:45—11:15 a.m. Dyane O'Leary

Besides the question of how to teach generative AI is the question of how to use it in our own workflows as teachers and scholars. This presentation will introduce different pockets of behind-the-scenes GenAI use, sharing simple tips and real examples of time and personal productivity boosters with, for example, course planning, scholarship, administrative work, and desktop management.

11:15—11:45 a.m. Rebekah Hanley

Where does AI fit into the curriculum? Can we include it? Where do we have a responsibility to include it? This session will offer new course ideas, as well as adjustments and enhancements you can make to existing courses.

11:45 a.m.—12:15 p.m. April Dawson

Discussion of a new course on AI Legal Reasoning. This course provides students with an introduction to the fundamentals of artificial intelligence, including generative AI, and examines how AI technologies can be used to augment and automate the delivery of legal services.

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12:15—1:00 p.m. Lunch

1:00—2:00 p.m. Dr. Kirsten Davis: When Machines Can Write Like a Lawyer: The Future of Legal Writing Instruction and Written Assessments in Law School

Legal writing is a cornerstone of the law school journey—students learn about legal writing and write extensively, producing content ranging from essay exams to scholarly papers to persuasive briefs. The American Bar Association underscores legal writing's importance, mandating significant writing experiences throughout law school.

Generative AI, however, can produce high-quality legal writing that can rival or surpass student work. What does this new tech capability mean for writing in legal education? This session will explore the future of legal writing instruction and assessment, including how generative AI may challenge traditional notions of academic integrity and practices for legal writing courses, take-home exams, seminars, and even advocacy competitions. Let's rethink and reimagine together.

2:00—2:30 p.m. Carolyn Williams: Assessing Learning in the Age of GenAI

This session will explore innovative pedagogical and assessment strategies for writing and seminar courses in the GenAI era. It will emphasize moving beyond traditional reliance on final drafts of documents as the sole means of assessment and will encourage new pedagogical and assessment strategies such as team-based learning, live grading, and comparative genre analysis to teach and evaluate foundational skills, writing processes, and critical thinking.

2:30—3:00 p.m. Susan Tanner

This session will focus on how to re-imagine/restructure exams. How do we need to be writing exams now? How do we administer them? How do we assess them?

3:00—3:30 p.m. Break

3:30—5:00 p.m. Dr. Rob Nelson: Critical AI in the teaching of Law

What's so critical about critical AI? Must we adopt AI to teach? There is a growing movement that asks questions about the relationship between the AI products being sold by edtech companies and the needs of teachers and students. Let's think together about the educational value of generative AI and what options teachers and institutions have for adopting AI tools. Given what we have learned so far today, how should AI change our practice as teachers in the coming year?

5:00 p.m. Closing