

R. Lisle Baker & Peter Scott Campbell, *Louis D. Brandeis and the Formation of a Positive Professional Identity*, 54 SUFFOLK U. L. REV. 275 (2023) (discussing former Boston lawyer and Supreme Court Justice, Louis D. Brandeis, in terms of the values, guiding principles and well-being practices that were important to his positive professional identity, such as his compassion and courage, as well as his relationships, engagement, vitality, achievement, meaning, and positive emotions).

R. Lisle Baker, *Nine Reasons Why More Lawyers Should Play Golf*, LAW PRACTICE TODAY (May, 2023) (discussing the value to lawyer well-being of golf or other outdoor activities) <http://www.lawpracticetoday.org/article/nine-reasons-why-more-lawyers-should-play-golf/>

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R. Lisle Baker, Larry Richard, Ph.D., and Michael D. Matthews, Ph.D., *Enhancing Attorney Resilience with Psychological Protective Gear*, LAW PRACTICE TODAY (June-July, 2022) (examining how the military analogy of helmet, vest and boots can aid law student and lawyer resilience when challenges arise.) <https://www.lawpracticetoday.org/article/enhancing-attorney-resilience-with-psychological-protective-gear/>

R. Lisle Baker & Carol-anne Hoffmann, *Standing Up for Your Client or Sitting in Judgment: the Power of Posture*, LAW PRACTICE TODAY (January, 2022) (examining how lawyers can enhance their well-being and performance by appropriate ergonomic practices and complementary physical exercise) <https://www.lawpracticetoday.org/article/the-power-of-posture/>

R. Lisle Baker, *Emerging State Bench and Bar Resources for Attorney Well-Being*, LAW PRACTICE TODAY (January, 2021) (examining different initiatives being undertaken throughout the United States, including an extensive appendix of resources to assist those interested, as well as including a study of Utah lawyers). <https://www.lawpracticetoday.org/article/emerging-state-bench-and-bar-resources-for-attorney-well-being/>; (also highlighting the work of the Standing Committee on Lawyer Well-being of the Massachusetts Supreme Judicial Court, including the work of a Legal Education Subcommittee, including Professor Baker, which issued *A Guide to Law Student Wellness and Well-Being*). <https://static1.squarespace.com/static/5e6d105ff4b7d15cf766c1e1/t/611e9050bb94f0099df0dec/d/1629392976814/A+Guide+to+Law+Student+Wellness+and+Well-Being+2021.pdf>.

R. Lisle Baker, *Character and Fitness for Leadership: Educating Lawyers for Compassion and Courage as well as Brains: The Wizard of Oz was Right*, 14 TENN. J. LAW & POLICY 287 (2020) (discussing pedagogical issues involved in educating lawyers in compassion and courage as well as critical thinking where all three are needed to succeed). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3726313.

R. Lisle Baker and Anthony Colesano, *Becoming More Physically Active in a Busy Professional Life*, LAW PRACTICE TODAY (January 15, 2020) (discussing the importance of physical activity for well-being and performance as well as physical health, including a companion video of the co-authors demonstrating what is described). https://www.lawpracticetoday.org/article/becoming-physically-active-busy-professional-life/?utm_source=Jan20&utm_medium=email&utm_campaign=Jan20LPTemail.

R. Lisle Baker, *Integrating Positive Psychology into Legal Education*, 48 SOUTHWESTERN L. REV. 295 (2019) (summarizing national conferences on this topic held at Suffolk University Law School in 2017 and 2018 by organizing the participant presentations thematically around some of the important features of legal education (critical thinking, competition, independence, diligence, & professional values) and how to complement those features in ways to enhance the

well-being and success of students, as well as the legal educators who teach them; also supplemented by links to the written materials prepared by the participants in the Conferences so that readers of the article can dive deeper into a specific presentation and find additional resources). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3745924

R. Lisle Baker and Jennifer List, *Delivering Bad News Well*, LAW PRACTICE TODAY (January 14, 2019): (discussing how to deliver bad news to clients and do it well, based on learning from a medical protocol devised by a Philadelphia pediatric palliative care physician having to inform parents that their children are not likely to recover.) <https://www.lawpracticetoday.org/article/deliver-bad-news-well/>.

R. Lisle Baker, *Character and Fitness for Leadership: Learning Interpersonal Skills*, 58 SANTA CLARA L. REV. 101 (2018) (arguing that the Bar admission requirement of “character and fitness” can also be an aspirational goal to help provide a rationale for leadership education in law school, and that as interpersonal skills are an important part of leadership learning, it is helpful for law students to learn how to pay better attention to other people, be aware of their and others’ strengths, and understand and acknowledge concerns that they and others have for appreciation, affiliation, autonomy, status and a meaningful role). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3283941.

R. Lisle Baker, *Designing a Positive Psychology Course for Lawyers*, 51 SUFFOLK U. L. REV. 207 (2018) (pedagogical choices involved in grounding students in positive psychology insights to help students take advantage of opportunities for more meaningful and ethical service, improved performance and well-being, and greater resilience in the face of challenges of the profession). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3271713.

R. Lisle Baker, *Planning Your Career in Law Practice*, 50 SUFFOLK U. L. REV. 1 (2017) (outlining the framework for work in the course: *Law Practice Planning: Law as a Career and an Enterprise* which helps students develop criteria for choosing a professional opportunity and then undertake a feasibility analysis of some of its economics, including a pro-forma cash flow statement). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2271200.

R. Lisle Baker & Daniel P. Brown, *On Engagement: Learning to Pay Attention* 36 U. ARK. LITTLE ROCK L. REV. 348 (2014) (discussion of attention and how to develop it co-authored with a Harvard Medical School psychologist and professor; published as part of an Association of American Law Schools Section of Balance in Legal Education program conducted in January, 2014). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2269726.

R. Lisle Baker, *Using Insights About Perception and Judgment from the Myers-Briggs Type Indicator Instrument as an Aid to Mediation*, 9 HARV. NEGOT. L. REV. 115 (2004) (an analysis of how samples of the general public, lawyers, judges, and mediators compare in how they prefer to gain information and make decisions about it, and how mediator understanding of those different cognitive preferences can be an aid to the mediation of disputes). https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2620744.