



SUMMER 2023 CONFERENCE

Compliance with ABA Standards

JUNE 1-3, 2023

McGeorge School of Law, University of the Pacific
Sacramento, California

Conference Theme: This conference will focus on the many things that law schools do to comply with the various ABA standards. With some new and updated ABA standards, this topic has taken on increased urgency for law school administrators and professors. The conference theme is intentionally broad and is designed to encompass a wide variety of topics – professional identity formation; bias, cross-cultural competency, and anti-racism; formative assessment in classes; the institutional assessment process; alternative admissions standards; online education courses.

Registration Information: To register, [please use this link](#).

The conference fee for participants is \$450, which includes materials, meals during the conference (three breakfasts and three lunches), and the welcome reception on Wednesday, May 31. The fee for presenters is \$350.

Hotel Information: We have reserved a block of rooms at:

The Fort Sutter Hotel Sacramento, Tapestry Collection by Hilton
1308 28th St.
Sacramento, CA 95816

The room rate is \$219 per night, and you may make a reservation by [visiting this link](#) or by calling the hotel at 916-603-2301.



Conference Schedule

(all events will be at McGeorge School of Law)

Wednesday, May 31, 2023

5:00—7:00 p.m. Welcome Reception – Grand Salon

Thursday, June 1, 2023

8:00—8:30 a.m. Registration and Breakfast

8:30—9:00 a.m. Opening and Welcome – Room A

9:00—10:00 a.m. Session 1

Room A
Plenary Session: <i>Setting and Assessing DEIB Learning Outcomes</i> <ul style="list-style-type: none"> Carwina Weng, Senior Specialist, Law School Admissions Council

10:30—11:30 a.m. Session 2

Room I	Room J
<i>Educating Law Students about Well-being Practices as Part of their Professional Identity</i> <ul style="list-style-type: none"> R. Lisle Baker, Professor of Law, Suffolk University Law School 	<i>Using Mini Memo Assignments as Formative and Summative Assessments</i> <ul style="list-style-type: none"> Anna Elbroch, Director of Legal Writing, University of New Hampshire, Franklin Pierce School of Law; and Jennifer Davis, Legal Skills Professor, University of Massachusetts School of Law

12:00—1:00 p.m. Session 3

Room I	Room J
<p><i>Rule 303(b)(3)—Defining Your Institution’s Commitment Beyond Mere Compliance</i></p> <ul style="list-style-type: none"> • Brenda Bauges, Associate Dean for Inclusion and Assistant Clinical Professor of Law, Legal Writing, University of Idaho, College of Law; and • Dawn Young, Assistant Clinical Professor of Law, Academic Success, University of Idaho College of Law 	<p><i>Basic Needs Policies in Law School Syllabi: The ABA Standards, Our Obligations and Meeting the Demand</i></p> <ul style="list-style-type: none"> • Ron Hochbaum, Assistant Clinical Professor of Law & Director of the Homeless Advocacy Clinic, University of the Pacific, McGeorge School of Law

1:00—2:00 p.m. Lunch

Room A
<p><i>Optional ABA Discussion:</i> The ABA Section of Legal Education and Admissions to the Bar’s Resources on Outcomes and Assessments Committee is working on a multi-faceted project that includes a compilation of resources designed to supplement the ABA Standards and provide guidance, best practices, and real-life examples on outcomes and assessments for ABA-approved law schools. Join the Committee for an informal discussion surrounding your efforts, successes and challenges, and what resources you might find helpful.</p>

2:00—3:00 p.m. Session 4

Room I	Room J
<p><i>Negotiating Diversity: Facilitating Student Reflection on DEI Issues Through an Environmental Negotiation Exercise</i></p> <ul style="list-style-type: none"> Robin Juni, Associate Professor of Law & Fundamentals of Lawyering, George Washington University Law School 	<p><i>Leadership Development Programming Satisfies the New ABA Standard While Better Equipping Graduates for the Important Role of Lawyers as Leaders and Influencers</i></p> <ul style="list-style-type: none"> Leah Teague, Professor of Law & Director of Leadership Program, Baylor Law School

3:30—4:30 p.m. Session 5

Room I	Room J
<p><i>Cultivating Well-Being, “Well Performance,” Community, and Identity Through ABA Standards 303(b) and (c)</i></p> <ul style="list-style-type: none"> Heidi K. Brown, Director of the Legal Writing Program Professor of Legal Writing, Brooklyn Law School; Rosario Lozada, Director of Well-Being in Law & Professor of Legal Skills and Values, Florida International University College of Law 	<p><i>Race Matters: How to Discuss Racial Issues in the Law School Classroom</i></p> <ul style="list-style-type: none"> Ryan T. Williams, Associate Professor, Thomas R. Kline School of Law of Duquesne University

Friday, June 2, 2023

8:30—9:00 a.m. Breakfast

9:00—10:00 a.m. Session 6

Room I	Room J
<p><i>The Phantom Menace to Professional Identity Formation & Law Success: Imposter Syndrome</i></p> <ul style="list-style-type: none"> David A. Grenardo, Professor & Associate Director of the Holloran Center for Ethical Leadership in the Professions, University of St. Thomas School of Law (Minnesota) 	<p><i>Directed Reading</i></p> <ul style="list-style-type: none"> Rory Bahadur, James R. Ahrens Chair in Tort Law, Washburn University School of Law; and Kris Franklin, Wallace Stevens Professor of Law, Director, Academic Initiatives Co-Director, Initiative for Excellence in Law Teaching Co-Advisor & Dispute Resolution Team at New York Law School

10:30—11 :30 a.m. Session 7

Room A
<p>Plenary Session: <i>Geeky Pedagogy: Nerd Out About Teaching to Increase Student Learning</i></p> <ul style="list-style-type: none"> Jessamyn Neuhaus, Professor and Director of the Center for Teaching Excellence, SUNY Plattsburgh

12:00—1:00 p.m. Session 8

Room I	Room J
<p><i>Applied Improv and the Law</i></p> <ul style="list-style-type: none"> Ben Bratman, Professor of Legal Writing, University of Pittsburgh School of Law 	<p><i>Developing Efficient Assessment Resources for Professional Formation Learning Outcomes</i></p> <ul style="list-style-type: none"> Jerome M. Organ, Bakken Professor of Law & Co-director of the Holloran Center for Ethical Leadership in the Professions, University of St. Thomas School of Law (Minnesota)

1:00—2:00 p.m. Lunch

Room A
<p><i>Optional West Academic Presentation:</i> Join Series Editor Sandra Simpson to learn more about West Academic's <i>Interactive Legal Research & Writing Lessons: A Modular Approach</i>. This innovative and comprehensive product offers 21 individual modules on varying Legal Research and Writing topics. All modules are done at the students' own pace and offer interactive questions and exercises to help them learn writing and research skills by <i>doing</i> rather than simply <i>reading</i>.</p>

2:00—3:00 p.m. Session 9

Room I	Room J
<p><i>Teaching with Hope and Love: Values, Principles and Practices that Support Professional Identity Formation and Improve Student Outcomes</i></p> <ul style="list-style-type: none"> • Paula Manning, Professor of Law and Associate Dean of Student Learning and Assessment, University of Detroit Mercy School of Law; and • Michael Hunter Schwartz, Dean & Professor of Law, University of the Pacific, McGeorge School of Law 	<p><i>Redefining Law School Compliance with ABA Standards 301 and 303 to Address Evolving Technology Needs in Modern-Day Legal Practice</i></p> <ul style="list-style-type: none"> • Jessica de Perio Wittman, Director of the Law Library, Associate Professor of Law & Cornelius J. Scanlon Scholar, University of Connecticut School of Law; and • Kathleen (Katie) Brown, Associate Dean for Information Resources, Charleston School of Law

3:30—4:30 p.m. Session 10

Room A
<p>Plenary Session: <i>Professional Identity Formation as a Lens to Rethink Effective Teaching</i></p> <ul style="list-style-type: none"> • Aric Short, Professor of Law & Director of Professionalism and Leadership Program, Texas A&M University School of Law

Saturday, June 3, 2023

9:00—9:30 a.m. Breakfast

9:30—10:30 a.m. Session 11

Room I	Room J
<p><i>Faculty as Facilitators of Psychological Resilience Interventions for Students</i></p> <ul style="list-style-type: none"> • Ann Sinsheimer, Professor of Legal Writing, University of Pittsburgh School of Law; • Andrele St. Val, Assistant Professor of Legal Writing, University of Pittsburgh School of Law; • Omid Fotuhi, Research Associate, Learning, Research & Development Center, University of Pittsburgh; and • Ming-Te Wang, Professor of Psychology and Education, University of Pittsburgh School of Education 	<p><i>Going Above and Beyond ABA Standard 309(b): An Innovative Approach to Target At-Risk Students and Provide Academic Support Before Day One of Law School</i></p> <ul style="list-style-type: none"> • Jeremy W. Hurley, Director of Academic Success & Bar Preparation & Assistant Professor of Law, Appalachian School of Law; • Laura E. Wilson, Chief Academic Officer & Assistant Professor of Law, Appalachian School of Law

11:00 a.m.—12:00 p.m. Session 12

Room I	Room J
<p><i>Naming and Reframing: Challenging Dominant Cultural Norms to Support Law Students' Professional Identity Formation</i></p> <ul style="list-style-type: none"> Janice Craft, Director of Professional Identity Formation & Assistant Professor, Legal Practice, University of Richmond School of Law 	<p><i>Working Together for Compliance: Aligning University and Law School Assessment Strategies to Increase Effectiveness</i></p> <ul style="list-style-type: none"> Melissa Kidder, Director of Law Clinics & Associate Professor of Law, Ohio Northern University Pettit College of Law

12:00—1:00 p.m. Lunch and Closing – Room A

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