

WE NEED TO TALK: PROVIDING FORMATIVE ASSESSMENT THROUGH LIVE CRITIQUE

Amanda L. Sholtis
Professor of Legal Methods
Director of Academic Success

Widener University Commonwealth Law School
Harrisburg, Pennsylvania
alsholtis@widener.edu
717-541-3946

WHAT IS LIVE CRITIQUE?

WHAT STUDENTS SAY ABOUT LIVE CRITIQUE:

“My first semester started out rocky in this course. My first few writing assignments were terrible. However, I really listened to the feedback in my conferences with [the professor] and learned what I was doing wrong. At that point, a light went off in my head and I began to understand.”

“Thank you. This was so very helpful.”

“The ungraded assignments are your template for future graded ones. I advise you to go to all the conferences. This is where you make sure you are on the right track and can ask any questions you may have.”

“Live critique gave me a new perspective on how to read and edit legal writing. Rather than reviewing comments that a professor had written on my paper, I got an honest first impression of my writing. I was also able to ask specific questions and got immediate answers. Live critique helped me improve my writing quickly.”



Widener University
Commonwealth Law School

LIVE CRITIQUE: MAXIMIZING BENEFITS & MEETING CHALLENGES

Benefits for Students

Benefits for Professors

Addressing Challenges

LIVE-CRITIQUE PROCESS

1. Get the student ready.*

* If you would like copies of any of my materials, please send me a request via email.

2. Get yourself set.

3. Go!

Amanda L. Sholtis, *Say What?: A How-to Guide on Providing Formative Assessment to Law Students Through Live Critique*, 49 STET. L. REV. ____ (forthcoming fall 2019).