

Law Teaching for Adjunct Faculty and New Professors

Friday, April 27, 2018

5:00-7:00pm Reception

Saturday, April 28, 2018

8:00-8:30 Registration and Continental Breakfast

8:30-8:55 Opening and Dean's Welcome

**9:00-10:00 Session 1: Course Design and Learning Outcomes
Michael Hunter Schwartz**

During this workshop, participants will learn and be actively engaged in applying foundational principles and techniques of effective course design.

Participants will practice

- Articulating course goals
- Designing their syllabi, including sequencing assignments and assessments.

10:00-10:15 Break

**10:15-11:15 Session 2: Assessment
Sandra Simpson**

In this workshop, faculty will learn about and practice methods of giving effective formative feedback, including

- Using formative feedback to help students learn
- Drafting and using rubrics
- Alternatives to individual feedback
- Classroom assessment techniques

11:15-11:30 Break

11:30-12:30 Session 3: Active Learning
Sophie Sparrow

Workshop participants will be engaged in a variety of active learning exercises they can incorporate into classes, including

- Pair & small group work
- Writing & peer editing
- Graphics & visuals
- Experiential & kinesthetic

12:30-1:30 Lunch

Lexis presentation

1:30-2:30 Session 4: Team-based Learning
Lindsey Gustafson

For this session, participants will be divided into teams to experience team-based learning, a collaborative learning strategy organized around units of instructions. As we practice TBL, we will discuss

- How TBL can be used to engage students and improve learning, and
- How to implement TBL for an entire course or part of a course

2:30-2:45 Break

2:45-3:45 Session 5: Technology and Teaching
Anastasia Boles

Participants will learn about a variety of technologies they can use to engage students, such as

- Best practices for using PowerPoint
- Using discussion boards, clickers, and other interactive features
- In-class targeted web use

3:45-4:15 Closing