

Helping Millennials with Reflection & Self-Awareness



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St. Thomas Database of Schools that Include Ethics+ PLOs

SCHOOL OF LAW
HOLLORAN CENTER

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Resources > Learning Outcomes Database > Learning Outcomes 302(c)

Learning Outcomes 302(c) and (d)

This third tab contains language of law school learning outcomes associated with Standards 302(c) and (d) – competency in (c) Exercise of proper professional and ethical responsibilities to clients and the legal system; and (d) Other professional skills needed for competent and ethical participation as a member of the legal profession. This includes some “other professional skills” associated with professional and ethical responsibilities such as cultural competence, integrity, diligence, self-directedness, teamwork, etc.

This database is searchable by law school(s) or by the specific learning outcomes identified below. Thus, using this database, you may select a learning outcome to see which law schools state that specific learning outcome in their list of student learning outcomes. Each law school's link will take you directly to that school's learning outcomes web page. To the right of the law school's name is a description of where you may locate that specific learning outcome within a given law school's learning outcomes. Alternatively, you could look for a given law school or law schools to see what their learning outcomes say generally using the master database at the bottom of each tab.

- > ACTIVE LISTENING
- > CULTURAL COMPETENCE
- > DILIGENCE
- ▼ ETHICS PLUS

Law School	Location of Ethics Plus	Updated
Brigham Young	5.	Before January 2017
Regent	4 and 5.	Before January 2017
South Carolina	Goal 3.	Before Januar

Do you believe that law schools--in setting Program Learning Objectives, in designing curriculum, and in teaching--do more than they are currently doing in equipping students to make the ethical judgements required in law practice?

Yes **A**

No **B**

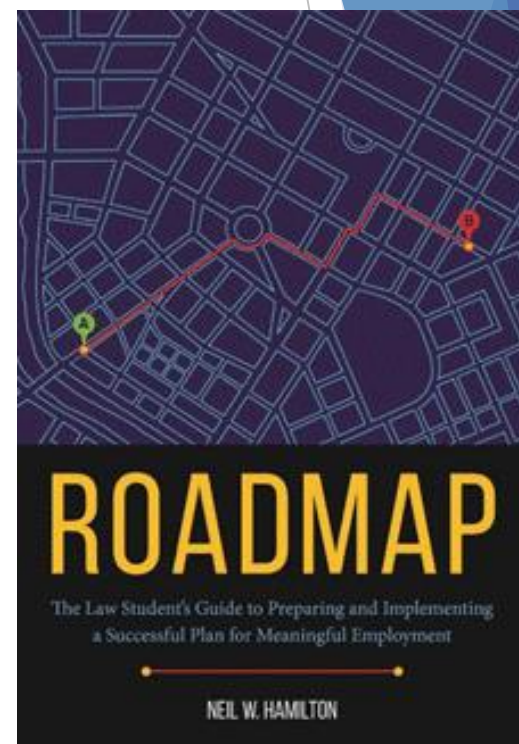
Start the presentation to activate live content

If you see this message in presentation mode, install the add-in or get help at PollEv.com/app

Self-Assessment from ROADMAP

Evaluate yourself first using this form
(scale: 1-5, 1 - not yet developed, 5 - expert/great strength).

- ▶ Q3: Demonstrates good judgment and problem solving
- ▶ Q8: Has internalized a responsibility to help others
- ▶ Q15: Has basic doctrinal knowledge needed for new lawyers



Self-Assessment from ROADMAP

- ▶ Q3: Demonstrates good judgment and problem solving

Self Average: 4.19 Peer Average: 4.52

- ▶ Q8: Has internalized a responsibility to help others

Self Average: 4.28 Peer Average: 4.45

- ▶ Q15: Has basic doctrinal knowledge needed for new lawyers

Self Average: 3.35 Peer Average: 4.06

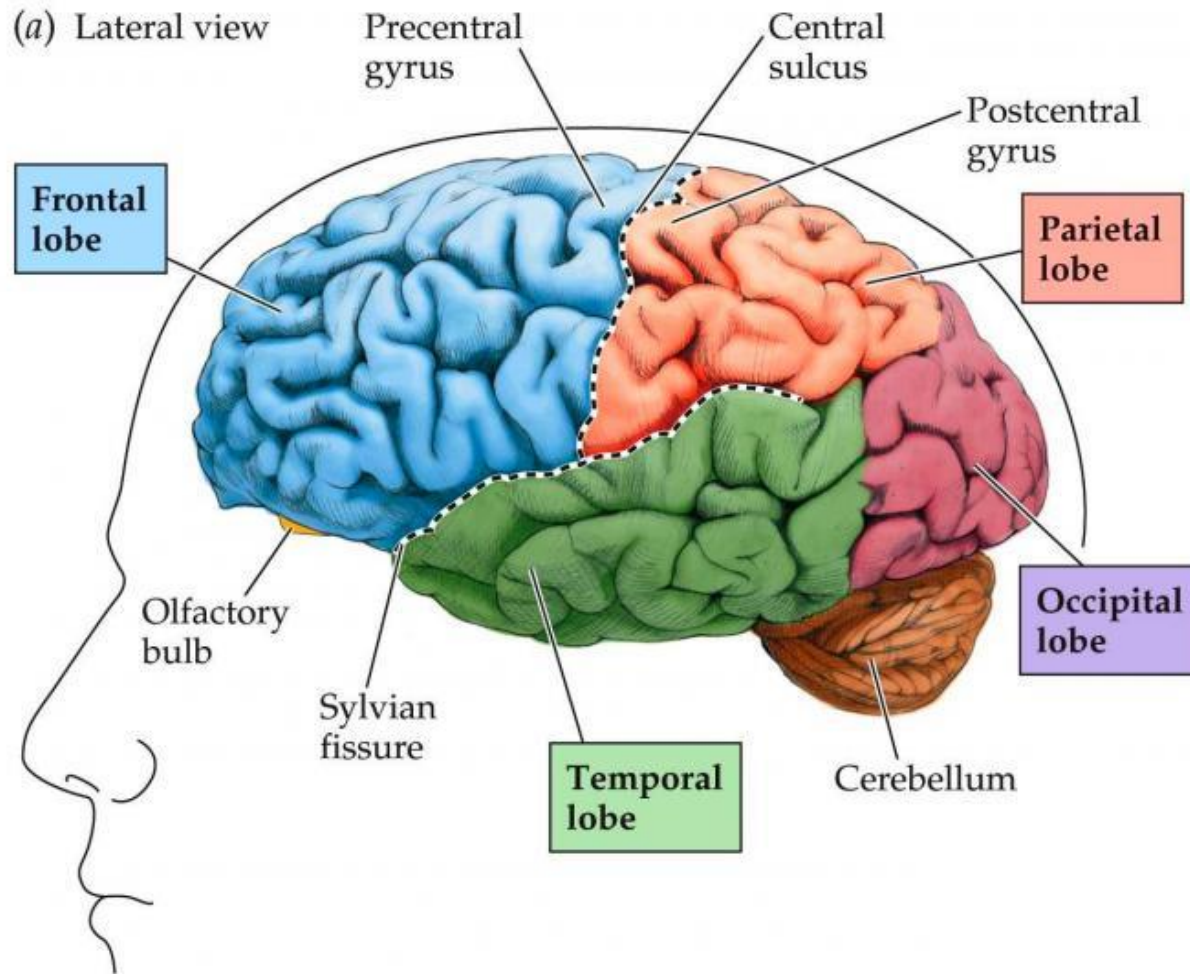


The Challenge

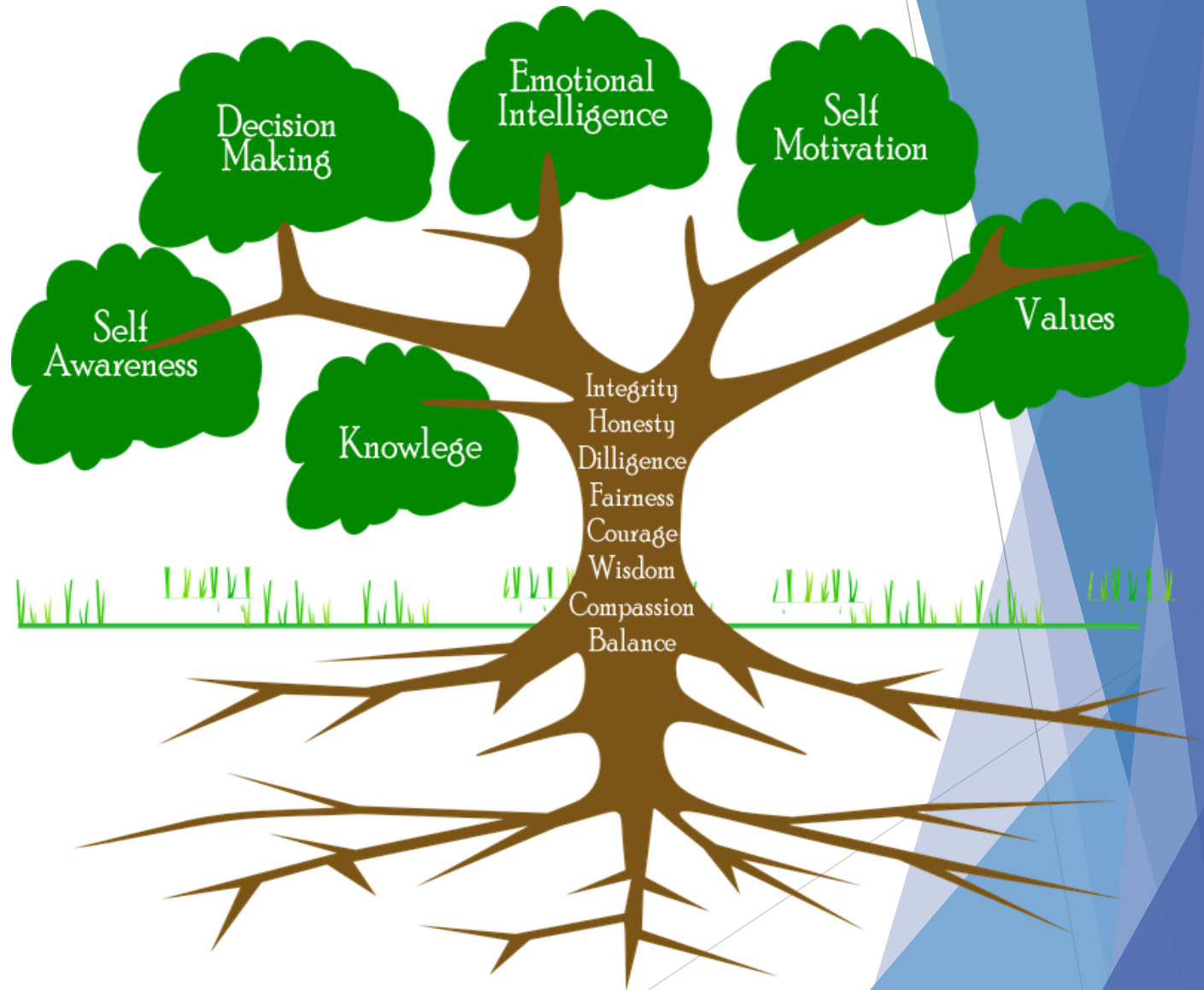
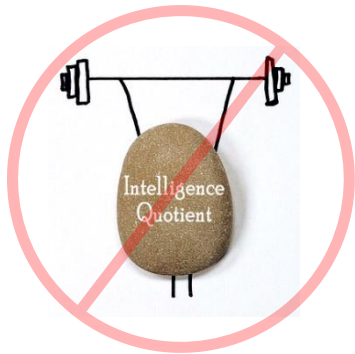
Being a lawyer means will have to make hard decisions *if* want to be a professional



Human Brain Development



What Can Grow?



Kohlberg Model of Moral Development

Level 1 (Pre-Conventional)

- 1. Obedience and punishment orientation
- 2. Self-interest orientation

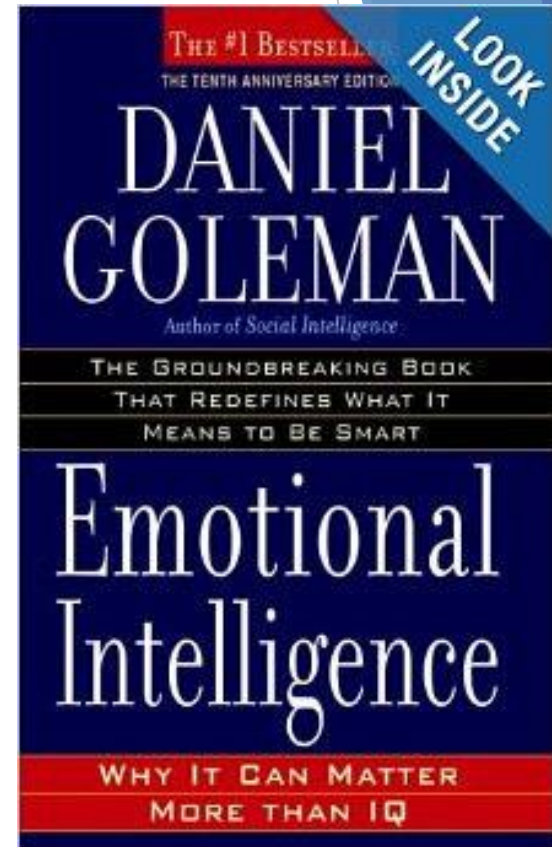
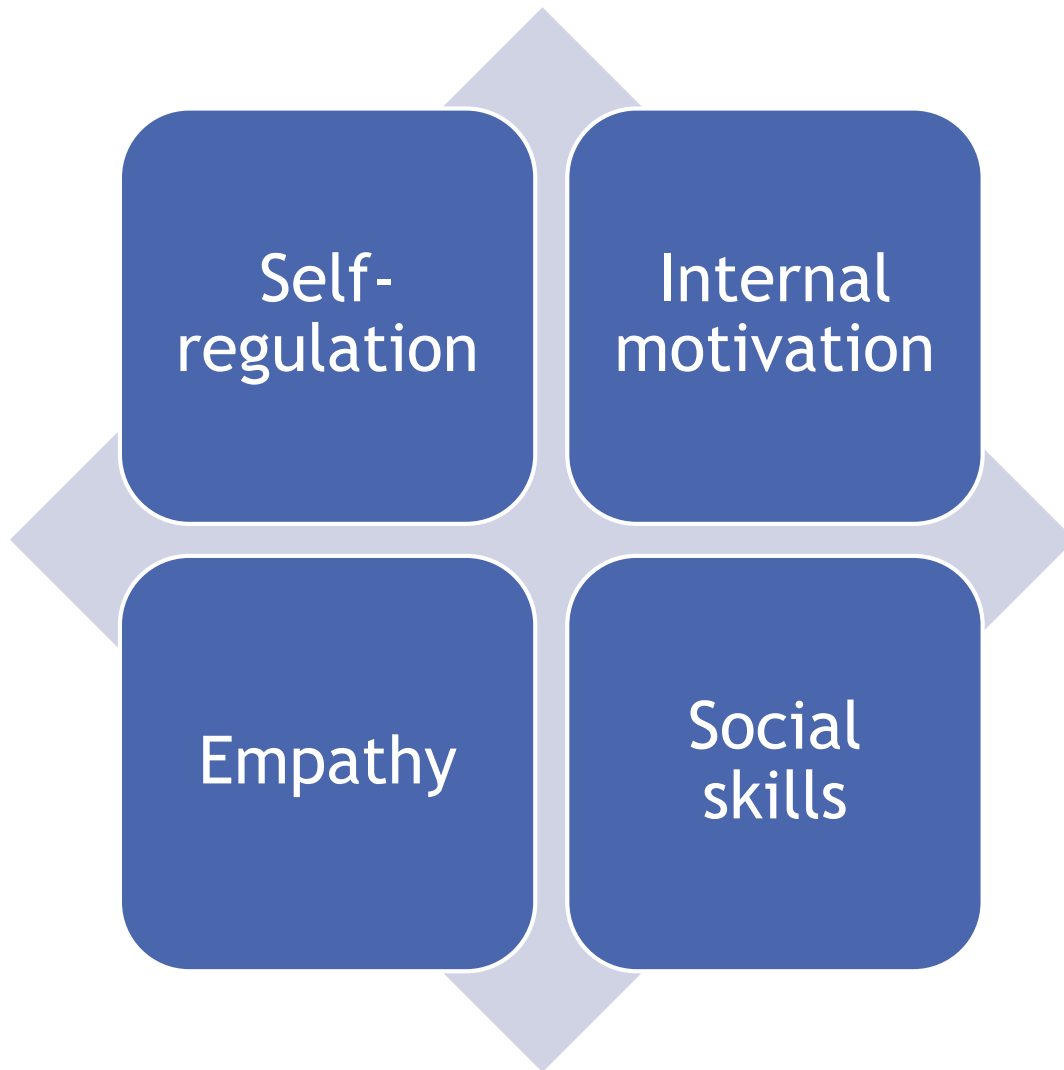
Level 2 (Conventional)

- 3. Interpersonal accord and conformity
- 4. Authority and social-order maintaining orientation

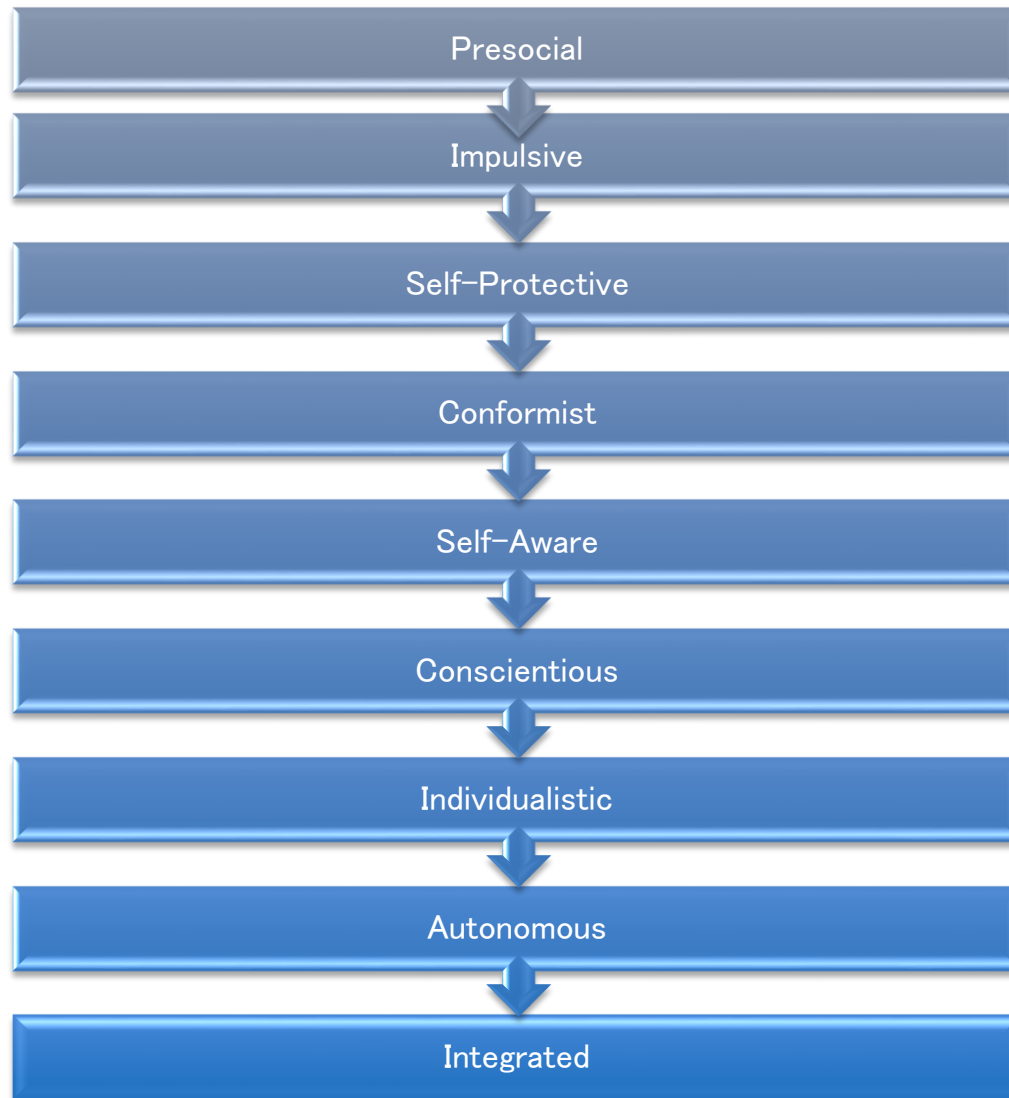
Level 3 (Post-Conventional)

- 5. Social contract orientation
- 6. Universal ethical principles

What is Emotional Intelligence?



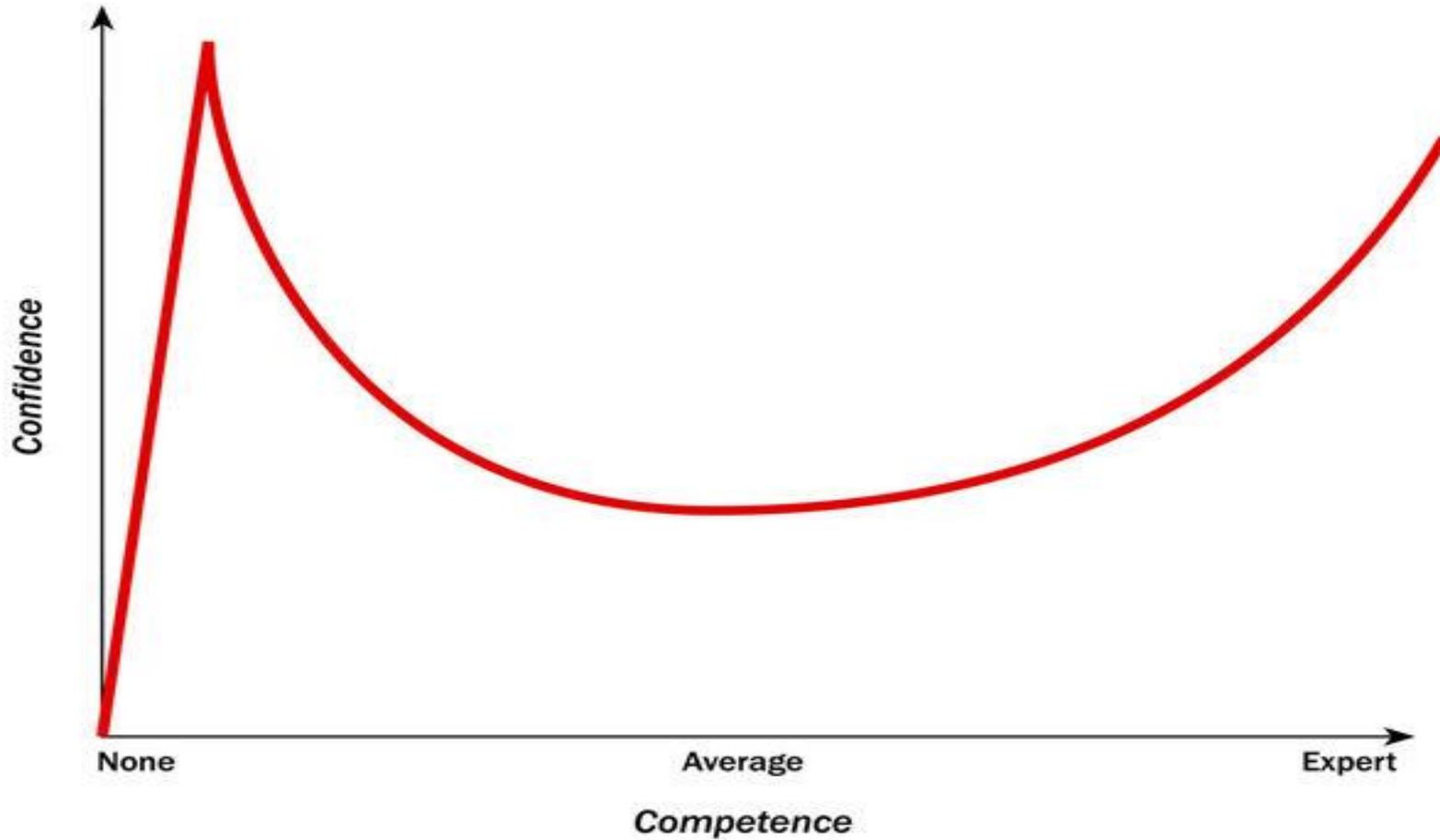
Loevinger's stages of ego development



The Modern Law Student

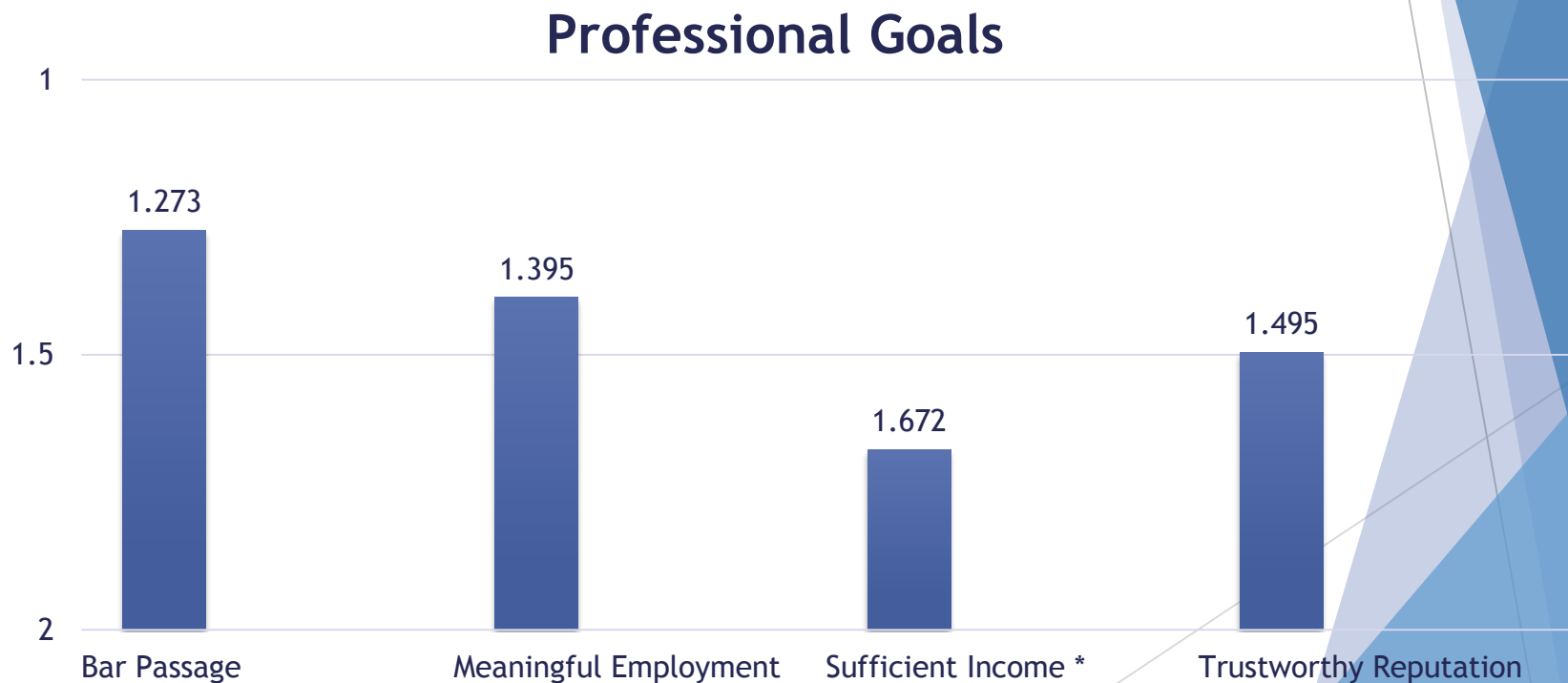
- ▶ “The millennials are coming!” : Improving Self-Efficacy In Law Students Through Universal Design In Learning
Jason S. Palmer Stetson University College of Law
- ▶ Flawed Self-Assessment Implications for Health, Education, and the Workplace
David Dunning, Chip Heath, and Jerry M. Suls

The Kruger–Dunning Effect



Self-Directedness and Emotional Intelligence

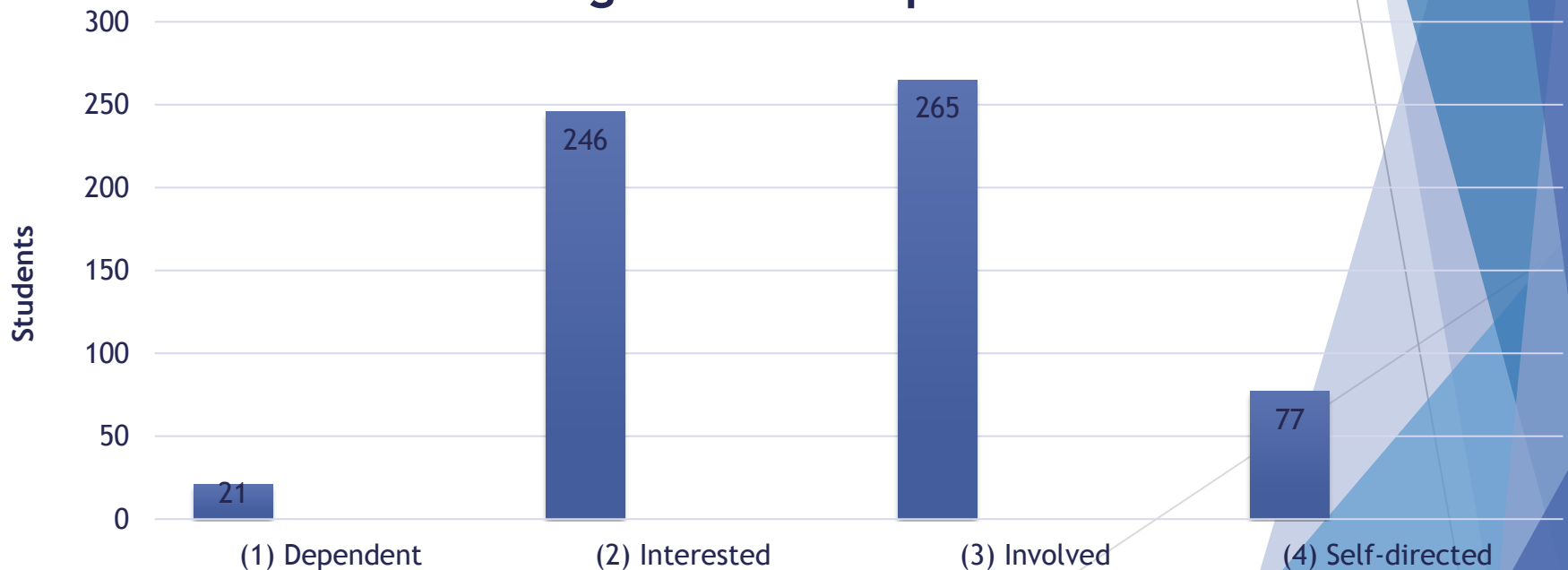
- ▶ What do students want?
- ▶ Surveyed 669 first-year students across the country



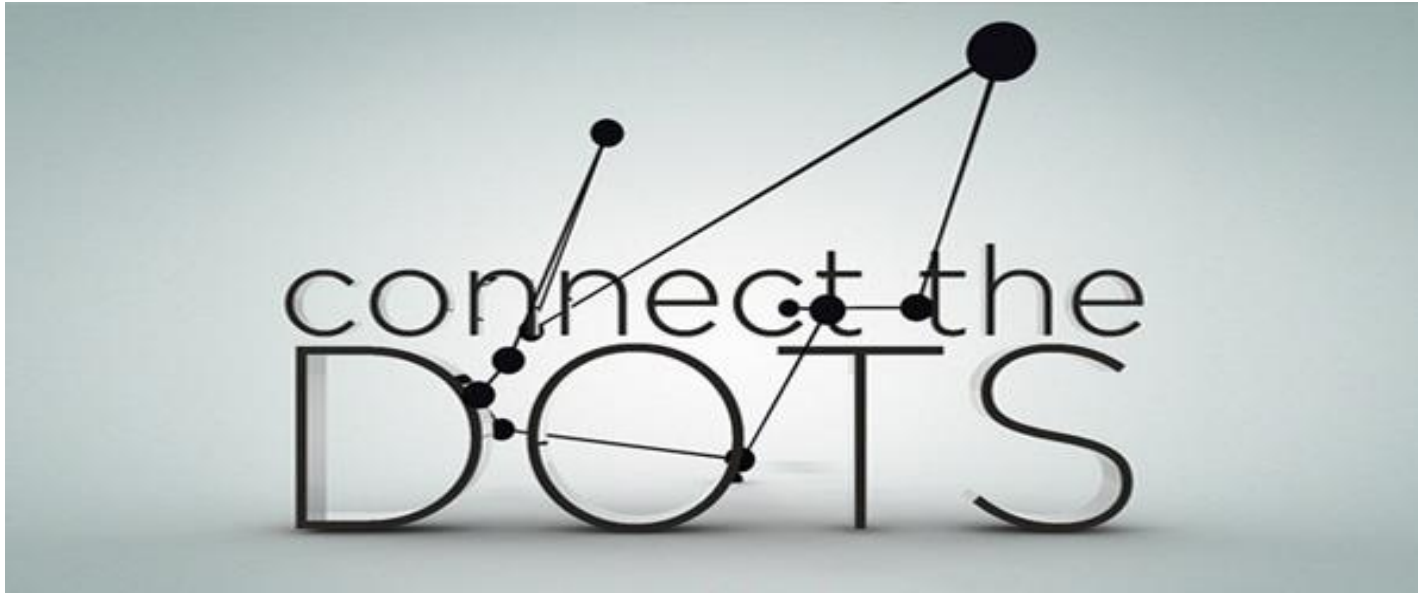
Self-Directedness and Emotional Intelligence

- ▶ How directed are students in achieving their goals?
- ▶ Surveyed 669 first-year students across the country

Stages of Development



How do we improve?



We offer ideas based on our experience at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2997258 NOW ask you to offer yours on Handout; will discuss with small group, then all, and compare