

LAW 756-006
2016-17**Student Self-Assessment
Rubric**

Competency/Skill Category	Competency/Skill Equivalency
Novice	Student does not demonstrate independent understanding of the law or how it relates to clients and other actors in the system. Requires significant supervision to gain a general understanding of the law and before engaging with clients or 3 rd parties. Significant supervision required on all written output. In seminar, student displays little meaningful participation.
Advanced Novice	Student demonstrates a general understanding of the law, but needs guidance in understanding legal strategy or how the law interacts with clients directly or systematically. Requires a high level of supervision prior to advising clients on legal rights or strategy and for written output. In seminar, student displays inconsistent meaningful participation.
Competent	Student demonstrates deeper understanding of the law and has good legal research and writing skills. Student is able to incorporate feedback to make meaningful changes to work product. Some supervision is required before providing advice or counsel to clients about the law or strategic decisions. Student is professional in all settings and participates regularly in class, having done most of the readings before class. Ready to enter the legal profession with supervision, but takes supervision well.
Proficient	Student demonstrates strong legal research and writing skills, and is able to understand how the law impacts clients and systems. Student requires minimal supervision prior to counseling clients on legal options and strategic decisions, is professional, and consistently participates in class. Ready to enter the legal profession with moderate supervision, but would quickly advance to needing minimal supervision.
Mastery	Student demonstrates exceptional legal research and/or writing skills and has developed a deep understanding of the law, how the law is used within systems/agencies, and how it affects clients. Client counseling plans properly address legal options and strategic decisions, and do not require additional supervisory input. Student takes initiative to lead discussions in class and has exceptional professionalism in all settings. Ready to enter the legal profession with minimal supervision.