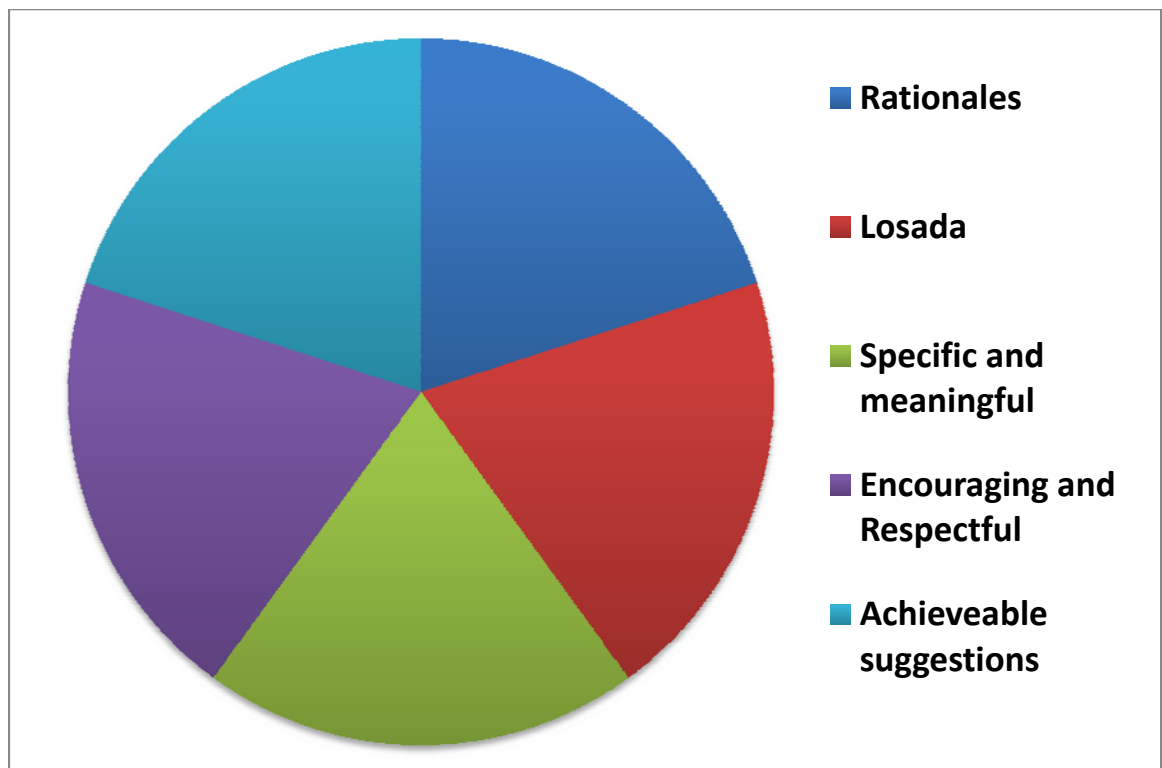


## Note-Taking Guide

- I. Goals: By the end of the day, you will
  - A. Be able to accurately describe why simulations are a critical teaching tool for law professors and the keys to designing effective simulations
  - B. Be able to explain what classroom assessment techniques are and give two examples of classroom assessment techniques
  - C. Be able to use classroom assessment techniques in your teaching
- II. Keys to Effective Feedback—S-REAL



### III. Classroom Assessment Techniques

#### A. Defined

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#### B. Criteria for effective use

- 1.
- 2.
- 3.
- 4.

#### C. Examples

1. Multiple-choice questions
2. Paraphrase

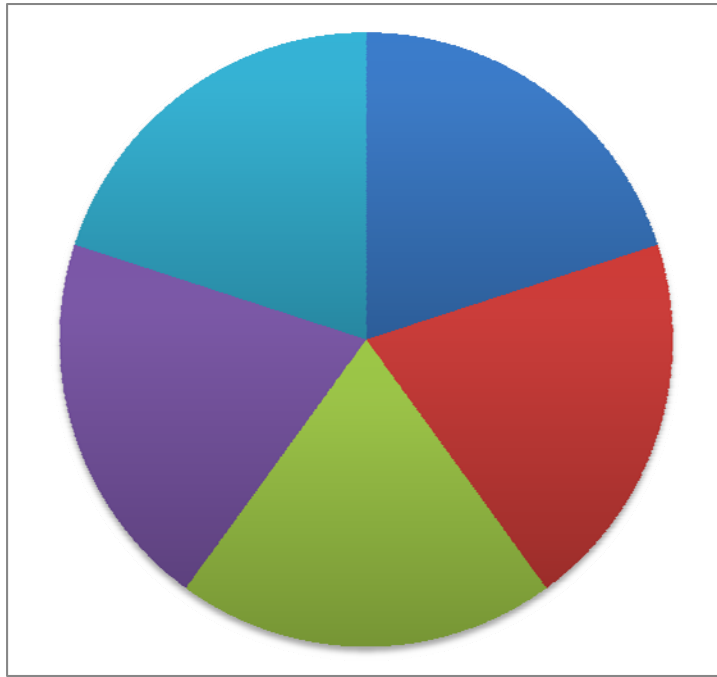
Describe, in your own words, what a classroom assessment technique is

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### 3. Chart Completion



- 1.
- 2.
- 3.
- 4.
- 5.
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### 4. Muddiest Point

What aspect of classroom assessment techniques is most confusing to you?

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5. Application

Design a CAT for your next class session.

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D. Other Examples