

Sample – Team Point Assessment (Summative – End of Semester) 1/2012

Name _____ Team 1

Please assign scores that reflect how the other members of your team contributed to your learning and/or your team’s performance in this class. This will be your only opportunity to reward the members of your team who worked hard on your behalf. **(Note: If you perceive that not everyone contributed equally, but you give everyone the same score you will be hurting those who did the most and helping those who did the least.)**

Instructions: In the space below, please rate each of the **other** members of your team. Each team member’s peer evaluation score will be the average of the points that team member receives from the other members of the team. To complete the evaluation you should:

- 1) List the name of each member of your team in alphabetical order by last names (done);
- 2) Assign an average of **ten** points to the **other** members of your team. (If you have a **5-person team assign a total of 40 points**; if you have a **6-person team assign a total of 50 points.**
AND
- 3) Differentiate some in your ratings; for example, give at least one score of 11 or higher (maximum 15) and one score of 9 or lower.
- 4) If you give everyone the same score, you **must justify** that choice on the reverse.

Criteria for assessment: Please review the “Team Contribution Guidelines” you and your teammates established at the beginning of the course. Use these guidelines in making your assessments.

Team 1	Scores (don’t rate yourself! – leave your score blank)
[Student]	

Additional Feedback: In the space below or on the back, if you choose, please also briefly describe your reasons for your ratings. This information is confidential; it is to help me understand more about team-based learning.

Sample – Team Point Assessment (Summative – End of Semester) 1/2012

Name _____ Team 2

Please assign scores that reflect how the other members of your team contributed to your learning and/or your team’s performance in this class. This will be your only opportunity to reward the members of your team who worked hard on your behalf. **(Note: If you perceive that not everyone contributed equally, but you give everyone the same score you will be hurting those who did the most and helping those who did the least.)**

Instructions: In the space below, please rate each of the **other** members of your team. Each team member’s peer evaluation score will be the average of the points that team member receives from the other members of the team. To complete the evaluation you should:

- 1) List the name of each member of your team in alphabetical order by last names (done);
- 2) Assign an average of **ten** points to the **other** members of your team. (If you have a **6-person team assign a total of 50 points**; if you have a **5-person team assign a total of 40 points.**
AND
- 3) Differentiate some in your ratings; for example, give at least one score of 11 or higher (maximum 15) and one score of 9 or lower.
- 4) If you give everyone the same score, you **must justify** that choice on the reverse.

Criteria for assessment: Please review the “Team Contribution Guidelines” you and your teammates established at the beginning of the course. Use these guidelines in making your assessments.

Team 2	Scores (don’t rate yourself! – leave your score blank)
[Student]	

Additional Feedback: In the space below or on the back, if you choose, please also briefly describe your reasons for your ratings. This information is confidential; it is to help me understand more about team-based learning.

Sample – Team Point Assessment (Summative – End of Semester) 1/2012

Name _____ Team **3**

Please assign scores that reflect how the other members of your team contributed to your learning and/or your team’s performance in this class. This will be your only opportunity to reward the members of your team who worked hard on your behalf. **(Note: If you perceive that not everyone contributed equally, but you give everyone the same score you will be hurting those who did the most and helping those who did the least.)**

Instructions: In the space below, please rate each of the **other** members of your team. Each team member’s peer evaluation score will be the average of the points that team member receives from the other members of the team. To complete the evaluation you should:

- 1) List the name of each member of your team in alphabetical order by last names (done);
- 2) Assign an average of **ten** points to the **other** members of your team. (If you have a **6-person team assign a total of 50 points**; if you have a **5-person team assign a total of 40 points.**
AND
- 3) Differentiate some in your ratings; for example, give at least one score of 11 or higher (maximum 15) and one score of 9 or lower.
- 4) If you give everyone the same score, you **must justify** that choice on the reverse.

Criteria for assessment: Please review the “Team Contribution Guidelines” you and your teammates established at the beginning of the course. Use these guidelines in making your assessments.

Team 3	Scores (don’t rate yourself! – leave your score blank)
[Student]	

Additional Feedback: In the space below or on the back, if you choose, please also briefly describe your reasons for your ratings. This information is confidential; it is to help me understand more about team-based learning.

Sample – Team Point Assessment (Summative – End of Semester) 1/2012

Name _____ Team 4

Please assign scores that reflect how the other members of your team contributed to your learning and/or your team's performance in this class. This will be your only opportunity to reward the members of your team who worked hard on your behalf. (**Note: If you perceive that not everyone contributed equally, but you give everyone the same score you will be hurting those who did the most and helping those who did the least.**)

Instructions: In the space below, please rate each of the **other** members of your team. Each team member's peer evaluation score will be the average of the points that team member receives from the other members of the team. To complete the evaluation you should:

- 1) List the name of each member of your team in alphabetical order by last names (done);
- 2) Assign an average of **ten** points to the **other** members of your team. (If you have a **6-person team assign a total of 50 points**; if you have a **5-person team assign a total of 40 points.**
AND
- 3) Differentiate some in your ratings; for example, give at least one score of 11 or higher (maximum 15) and one score of 9 or lower.
- 4) If you give everyone the same score, you **must justify** that choice on the reverse.

Criteria for assessment: Please review the "Team Contribution Guidelines" you and your teammates established at the beginning of the course. Use these guidelines in making your assessments.

Team 4	Scores (don't rate yourself! – leave your score blank)
[Student]	

Additional Feedback: In the space below or on the back, if you choose, please also briefly describe your reasons for your ratings. This information is confidential; it is to help me understand more about team-based learning.