

# GONZAGA LAW REVIEW



## ARTICLES

Presenting a New Instructional Tool for Teaching  
Law-Related Courses: A Contract Activity Package  
for Motivated and Independent Learners

Robin A. Boyle  
Karen Russo  
Rose Frances Lefkowitz

Introducing Students to Legislative Process and  
Statutory Analysis Through Experiential Learning  
in a Familiar Context

Charles R. Calleros

Reality Programming Meets LRW: The Moot Case  
Approach to Teaching in the First Year

Kenneth D. Chestek

The Impact of Expectations on Teaching and Learning

B. Glesner Fines

Learning to Think Like a Teacher: Reflective Journals  
for Legal Educators

Gerald F. Hess

Guidelines with Commentary for the Evaluation of  
Legal Externship Programs

J.P. Ogilvy

Academic Support Programs: Effective Support  
Through a Systemic Approach

Adam G. Todd

Weaving a Tapestry: Providing Context Through  
Service-Learning

Mary Pat Treuthart

## COMMENTARY

Traditionalists, Technicians, and Legal Education

Jack L. Sammons