

## Editor's Note

In an effort to improve the effectiveness of law school teaching, the *Gonzaga Law Review* is publishing this special edition which focuses on law school teaching and learning. This issue contains an annotated bibliography and an article, both of which are valuable resources for improving classroom instruction. The Institute for Law School Teaching deserves special recognition for its contribution to this special edition.

Over 10,000 educators in the United States and Canada will receive this publication. I anticipate that this special edition will further the development of teaching in law schools. It provides law school faculty with the resources necessary to improve law school teaching. The *Gonzaga Law Review* supports the development of legal education and is pleased to publish this special edition on law school teaching.

Robert D. Stone  
Editor-in-Chief  
*Gonzaga Law Review*