

Chart of Legal Education Reform

Note: I have marked with an asterisk those relatively older reforms that I think are still relevant, especially in light of the Carnegie and Best Practices (CLEA) reports on legal education

Law School	Status	Contact Person	Reform
Akron	Adopted	Elizabeth Reilly reilly@uakron.edu	1) Required 6-credit Civ Pro course that requires all students to engage in a mock litigation up to settlement or summary judgment. Students file pleadings, disclosure, discovery and motions. 2) Required legal drafting course emphasizing contract drafting 3) Required Advanced Legal Research 4) A requirement to choose at least two additional skills credits from a menu
Arkansas (Little Rock)	Adopted	Ken Gould ksgould@ualr.edu	Second-Year Transactional or Litigation Track
Boston College	Adopted	Mike Cassidy Michael.Cassidy.1@bc.edu	Semesterized courses, added first-year elective, added an upper-division required perspectives course and required skills course (students select from a menu of qualifying courses)
Boston University	Adopted	Gerald F. Leonard gleonard@bu.edu	Semesterized 1L courses and added legislation course and added a unit to 1L legal writing curriculum
Cardozo	Adopted	[unknown]	Reduced units of 1L doctrinal classes and semesterized courses
Cal Western	Adopted	Robert F. Seibel rseibel@cwsf.edu Janet Weinstein jweinstein@cwsf.edu	Created STEPPS program, which will be, in one year, required for all second-year students. The STEPPS program is designed to teach professional responsibility, ethics, and lawyering skills with an emphasis on prevention and problem solving. Students will receive 3 credits per trimester for the combination of their classroom work and active participation on simulated cases.
Case Western	Adopted	Kenneth R. Margolis kenneth.margolis@case.edu	Expanded legal writing to include more practice skills, added extensive upper division skills requirements*
CUNY	Adopted	Sameer M. Ashar ashar@mail.law.cuny.edu	Required Clinic*

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Cooley	Adopted	Don LeDuc leducd@cooley.edu	Required clinic or externship; added one day optional conferences with criminal defense attorneys for 1Ls to allow the 1Ls to explore crim law issues and participate in strategizing on real cases
Dayton	Adopted	Monique Lampke monique.lampke@notes.udayton.edu	Required Externships and capstones
Detroit Mercy	Adopted	Lloyd Semple semplell@udmercy.edu Lynn Dodge dodgelm@udmercy.edu Pamela Lysaght lysaghtp@udmercy.edu	Required Live Client Experience Writing Across the Curriculum (in required classes) Virtual law firm (students must work in two different law firms)
District of Columbia	Adopted	Katherine S. Broderick sbroderick@udc.edu	Required Clinic*
Denver	In Progress	Roberto Corrada rcorrada@law.du.edu	Settled on graduation goals
Drake	Adopted	Russell E. Lovell russell.lovell@drake.edu	All 1Ls observe an entire jury trial and engage in small-group discussions led by faculty, judges and attorneys and participate in post-trial debriefings of the trial counsel, judge, and jurors
Drexel	Adopted	Susan Brooks Susan.Brooks@drexel.edu	Extensive practice-focused curriculum
Elon	Adopted	Howard Katz hkatz@elon.edu	Integrated 1L Curriculum
Florida State	In Progress	Wayne Logan wlogan@law.fsu.edu	Considering semesterizing courses and adding admin law and legislation
Franklin Pierce	Adopted	John Garvey jgarvey@piercelaw.edu Margaret Sova McCabe mmccabe@piercelaw.edu	Practice-focused First-Year Legal Writing and Daniel Webster Curriculum (skills-focused alternative to the bar)*

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Georgetown	Adopted	Carol O'Neil oneil@law.georgetown.edu	<p>1L: Offers alternative curriculum (for some entering students) that emphasizes international law and regulation, combines subjects, and includes multi-disciplinary reading; Law in a Global Context: one week required course for all 1Ls on a transnational, experiential learning problem; elective in either international/transnational law or administrative/regulatory law.</p> <p>Upper division: experiential courses, with a seminar and two-credit work experience in a related public interest or government organization (an innocence project, animal law and litigation, local government lawyering, election law, death penalty litigation); faculty-student colloquia in a range of areas: general legal scholarship, environmental law, law and economics, constitutional law, and international legal theory, in which students participate in faculty colloquia, critiquing papers and writing papers of their own</p>
George Mason	Adopted	Craig Lerner clerner@gmu.edu	<p>1L required course called the "Founders' Constitution," in which students study legal sources familiar to the founders, ranging from Magna Carta and the English Bill of Rights to the Federalist (and Anti-Federalist) Papers, along with constitutional debates at the Philadelphia Convention and in the First Congress</p>
Golden Gate	Adopted	Rachel Van Cleave rvanleave@ggu.edu	<p>1L: moved persuasive writing from first to second year and expanded other writing opportunities; added cover letter writing to first-year; added professionalism and Rule 11 materials;</p> <p>Upper Division: Honors Lawyering Program-- students take small section hybrid doctrine-skills courses and represent live clients in conjunction with local legal aid offices and then work full time in other externship settings; offer one-unit course in leadership</p>

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Gonzaga	Adopted	Gerald Hess g Hess@lawschool.gonzaga.edu	Semesterized all 1L courses (four units) New 1L Courses (transactional professionalism and skills and litigation professionalism and skills) Third-year Live Client Requirement
Hamline	Adopted	Sharon K. Sandeen ssandeen@hamline.edu	Adopted outcomes assessment
Harvard	Adopted		New 1L problem-solving, international and statutory construction courses
Indiana (Maurer)	Adopted	William Henderson wihender@indiana.edu	Added “The Legal Profession” course to its first-year curriculum. The course is 4-units. The course combines ethics materials with social science research on the profession and the development of social capital with the goal of building skills critical for law practice success. The course adopts a whole range of innovative and interactive teaching methods, including lots of direct (and directed) interaction with lawyers in a range of careers.
Kansas	Adopted In Progress	Steven Mazza smazza@ku.edu	Revised 1L Curriculum Working on upper-division reform
Mercer	Adopted	Patrick Lonagan longan_p@law.mercer.edu	1L Professionalism Course*
Minnesota	Adopted	Nancy Cook nlcook@umn.edu Brett McDonnell bhm@umn.edu	1L Required “Work of the Lawyer” Course (theory and simulation focusing on lawyer-client relationship) 1L Statutory Construction Course 1L elective in corps, international, or civ pro II 1L Required Perspectives Course 3L elective capstone courses

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Ohio Northern	Adopted	Stephen Veltri s-veltri@onu.edu	1L: Required first-year courses focused on legislation and administrative law and on legal analysis and the work of the lawyer. Upper Division: Required course on the fundamentals of accounting; required ten credits in courses designed to practices skills relevant to practice; required perspectives course
Phoenix International	Adopted	Steve Gerst sgerst@phoenixlaw.edu	Required Upper Division Course (students learn to draft practice documents deemed essential)
Regent	Adopted	Natt Gantt nattgan@regent.edu	Deleted and added upper-level doctrinal courses; added a bar-focused course
Santa Clara	Adopted	Marina Hsieh mhsieh@scu.edu	Leadership Training Curriculum
Southwestern	Adopted In progress	Catherine Carpenter ccarpenter@swlaw.edu	1L: Legal writing expanded to include professionalism and some practice skills; first-year elective in crim pro, copyright, international law or academic support; semesterized first-year courses Upper division: added optional capstone courses and 1-2 unit intersession skills-focused courses; created floating term to expand student access to busy adjuncts; wide-ranging options in terms of upper-division skills courses Working on changing first-year lawyering course to have three professional skills choices—negotiation/mediation, trial practice or appellate advocacy; working on expanding counseling and guidance for 2Ls and 3Ls
Stanford	Adopted	Lawrence C. Marshall lmarshall@stanford.edu	New interdisciplinary skills courses
St. Johns	Adopted	Andrew Simons simonsa@stjohns.edu	Added Con Law to first year; reduced units of other 1L classes
St. Thomas (in Miami)	In progress	Cecile Dykas [unknown e-mail address]	Considering more practice-focused exercises in the first year
UMKC	In progress	Barbara Glesner Fines glesnerb@umkc.edu	Considering course clusters and skills capstones
Vanderbilt	Adopted	Ed Rubin ed.rubin@vanderbilt.edu	1L statutory construction course, crim law and constitutional law incorporate law practice skills training

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Villanova	In progress	Doris DeiTosto Brogan brogan@law.villanova.edu	1L: semesterize courses; make property or contracts transactionally focused through added unit; move con law in and crim pro out; add perspectives course to first year (maybe) Other: Develop institutionalized structures for increased faculty /student, and upper level/ first year interaction and mentoring; address more pervasively professional identity formation
Washburn	Adopted In progress	Michael Hunter Schwartz michael.schwartz@washburn.edu	1L: mandatory self-directed learning curriculum, collaboration experience, professionalism experiences, and pro bono requirement Considering integrating statutory construction skills in students' first year and other 1L skills and professionalism requirements; considering adding a required upper division professionalism experience and increasing upper division skills requirement
Washington & Lee	Adopted	Rodney Smolla smollar@wlu.edu	All 3Ls get course in professionalism and get live client or simulation; no other 3L courses
Whittier	Experimental Course	Paula Manning pmanning@law.whittier.edu	Hybrid 1L Civil Procedure and Legal Writing
Widener	Adopted	Anna P. Hemingway aphemingway@widener.edu	Required Upper Division Practice Course Focused on a Single Practice Area

