



Summer 2010 Conference  
Teaching Law Practice Across the Curriculum

Wednesday, June 16, 2010				
9:30 a.m. - 12:00 p.m.	Optional Teaching Lab			
12:00 -1:30 p.m.	Lunch [Room 119]			
1:30 - 3:00 p.m.	Teaching Lab, continued			
4:00 - 6:00 p.m.	Welcome Reception (optional)			
Thursday, June 17, 2010				
8:00 - 8:30 a.m.	Registration and Breakfast [2nd Floor Lobby]			
8:30 - 9:00 a.m.	Opening [Room 120]			
9:00 - 10:15 a.m. Session 1 Workshops	[Room 115]  [A] Ebooks As Social Media, Courses As Communities Of Practice	[Room 100]  [B] Integrating Courtroom Practice With Classroom Theory: Merging the Academy, Bar and Bench to Create a Collaborative Legal Learning Community	[Room 119]  [C] Incorporating Practical Exercises to Develop Students' Consultation Skills	[Room 106]  [D] What on Earth Could They be Thinking? Designing and Using Electronic Surveys to Find Out
10:15 -10:45 a.m.	Break [Room 120]			
10:45 a.m. - 12:00 p.m. Session 2 Workshops	[Room 119]  [A] The Transfer of Learning in Legal Education: Using Schema Theory to Connect the Curriculum	[Room 100]  [B] Teaching the Mystique of Rule-Drafting and the Underlying Structure of Legal Analysis: Music, Math, and Magic	[Room 106]  [C] Putting the Counsel back in Counselor: How to Implement Theories of Law and Social Work in a Law School Setting	[Room 115]  [D] Find Them on Facebook: Using Facebook to Reach Students Where They Already Go
12:00 -1:15 p.m.	Lunch [Room 120]			
1:15 - 2:30 p.m. Session 3 Workshops	[Room 100]  [A] Games Law Teachers Play: Teaching Legal Thinking Through Interactive Games	[Room 106]  [B] Principles in Practice – Applied Ethics and Professionalism in Negotiations	[Room 119]  [C] Best Intentions, Worst Results: The Pitfalls and Rewards of Innovative Teaching	
2:30 -3:00 p.m.	Break [Room 120]			
3:00 - 4:15 p.m. Plenary Session	[Room 100] Using Team Based Learning to Teach Collaborative Practice Skills			
4:15 p.m.	Adjourn			
4:30 -6:30 p.m.	Reception at <i>Brown v. Board of Education</i> National Historic Site			
Friday, June 18, 2010				
8:30 -9:00 a.m.	Breakfast [2nd Floor Lobby]			
9:00 - 9:30 a.m.	Re-Opening [Room 120]			
9:30 - 10:45 a.m. Session 4 Workshops	[Room 102]  [A] Self-Assessment Book (SAB): Reflective Thinking and Journaling in Law School	[Room 106]  [B] Race, Class and Sex: A Winning Combination for a Cross-Curriculum Problem	[Room 100]  [C] Beyond the Black Letter: Promoting the Learning Process through Continual Assessment in the First-Year Curriculum	[Room 114]  [D] Appreciative Inquiry: Discovering and Learning From Our Strengths as Teachers
10:45 - 11:15 a.m.	Break [Room 120]			
11:15 a.m. - 12:30 p.m. Session 5 Workshops	[Room 114]  [A] Building a Bridge to Everywhere: Improving Transfer of Learning from Legal Writing Programs to Other Contexts	[Room 100]  [B] Teaching Representation, Strategy and Problem-Solving in an Interactive Class	[Room 102]  [C] Formative Assessment: Successes and Difficulties in Giving Feedback	[Room 106]  [D] Not Your Mother's Rhetoric: Rhetorical Teaching Across the Curriculum
12:30 - 1:30 p.m.	Lunch [Room 120]			
1:30 - 2:45 p.m. Session 6 Workshops	[Room 106]  [A] Getting a Grip: Frameworks for Assessing Instructional Mastery	[Room 114]  [B] Herding Cats: How To Achieve Faculty Cooperation In Teaching Lawyering Skills Across The 1L Curriculum (Without Infringing On Academic Freedom)	[Room 102]  [C] Teaching Law Students Using SIMPLE (SIMulated Professional Learning Environment)	[Room 100]  [D] Modeling Success in Every Law School Class
2:45 -3:00 p.m.	Break [Room 120]			
3:00 - 3:30 p.m.	Closing [Room 120]			
3:30 p.m.	Adjourn			