

Tuesday, June 23, 2009					
8:00 a.m.	Registration & continental breakfast				
8:30 a.m.	Opening				
9:00 – 10:15 a.m. Workshops Session 1	[A] Best Practices and Positive Psychology	[B] Enriching Your Course with a Case File	[C] Learning is Social	[D] Alternative Teaching Methods:	[E] Thinking Critically about Teaching Goals Through Designing Effective Assessment Rubrics
10:15 a.m.	Break				
10:45 a.m. – 12:00 p.m. Workshops Session 2	[A] “Leaps of Faith”	[B] Introducing 1Ls to “Thinking Like a Lawyer”	[C] Why Tax Rules	[D] The Village Approach to Raising Professional Lawyers	[E] Integrating Writing into Casebook Courses without Significantly Increasing Grading
12:00 p.m.	Lunch				
1:15 – 2:30 p.m. Workshops Session 3	[A] Techniques to Improve the Analytical Skills of Students in Large Required Classes	[B] Experiential Exercises with Flowcharts Facilitate Learning Law	[C] Feedback on Feedback	[D] Festival of Damages Arguments	[E] <i>Interdisciplinary Instruction in the Millennial Age</i>
2:30 p.m.	Break				
3:00 – 4:15 p.m. Workshops Session 4	[A] The Subversive Art of Teaching Interviewing and Counseling	[B] Cognitive Optimism in Classroom Speech	[C] Beyond the ADA	[D] The Application of Student Development Theory in Legal Education	[E] Life After Langdell
4:15 p.m.	Adjourn				
6:00 p.m.	Dinner				
Wednesday, June 24, 2009					
8:00 a.m.	Continental Breakfast				
8:30 a.m.	Re-opening				
9:00 – 10:15 a.m. Workshops Session 5	[A] Sneaking Skills and Professionalism into Every Course, Every Discussion, Every Day	[B] Creating a General Practice Skills Course	[C] Phenomenological Practitioner Research	[D] Bridging The Gap	[E] Exploring the Attorney-Client Dynamic in a 20-minute Counseling Exercise and Reflection
10:15 a.m.	Break				
10:45 a.m. – 12:00 p.m. Workshops Session 6	[A] Autonomy Support and Law School	[B] Everything We Need to Know About Teaching We Learned in Pre-school	[C] Using Wikis to Engage Your Students and Teach More Effectively	[D] Making Simulations Real	[E] Helping Students Self-Assess Critical Skills in Light of Professional Expectations
12:00 p.m.	Lunch				
1:15 – 2:30 p.m. Workshops Session 7	[A] Understanding Learning Disabilities	[B] It's All About Becoming a Lawyer	[C] Teaching Students How to Frame a Jury Case for Maximum Persuasion	[D] Cultivating the Formation of Professional Identity	[E] You've Got to Move It, Move It
2:30 p.m.	Break				
3:00 – 4:15 p.m. Workshops Session 8	[A] Interpersonal Dynamics	[B] <i>Ground Control to Major Tom</i>	[C] Best Intentions, Worst Results	[D] Teaching Students How to ‘Think Like a Lawyer’	[E] Ending Our Sermonizing
4:15 p.m.	Closing				
4:30 p.m.	Adjourn				