



Implementing Best Practices & Educating Lawyers: Teaching Skills and Professionalism Across the Curriculum

Workshop 2A

“Leaps of Faith”: Jumping into Interactive Teaching Methods

Rebecca Flanagan – University of Connecticut

Rebecca Flanagan is the pre-law advisor and coordinator of Special Programs in Law at the University of Connecticut and an instructor in Academic Support at the University of Connecticut School of Law. Previously, Professor Flanagan was an assistant professor of law and director of the Academic Success Program at Vermont Law School, where she designed curriculum for new courses on legal skills and advanced bar studies.

Before joining VLS, she directed the Academic Support Program at Sandra Day O'Connor College of Law at Arizona State University and was a professor and assistant director of Academic Support at Whittier Law School. She was an academic support tutor while a law student at the University of North Carolina School of Law.

Before attending law school, Professor Flanagan received her MA in Elementary Education from the Neag School of Education at UConn. Her scholarly interests focus on learning theory and educational psychology. Ms. Flanagan is the co-editor of the Academic Support Blog with Dr. Amy Jarmon of Texas Tech Law School, and her article on peer intimidation was published in the winter 2008 edition of the *WASHBURN LAW JOURNAL*. Professor Flanagan has been a presenter at many local and national conferences on law teaching and learning, such as the Law School Admission Council (LSAC) New Professor Workshop, and the Humanizing Legal Education Conference at Washburn Law School.

Kris Franklin – New York Law School

Kris Franklin is a professor of law and director of the Academic Skills Program at New York Law School. She teaches torts, negotiation theory, and courses in legal analysis.

Before joining the NYLS faculty Prof. Franklin taught and coordinated faculty in NYU's Lawyering Program, where she participated in the Workways pedagogy colloquium, and worked to develop and shape the current curriculum in critical legal thinking. She is the founder and organizer of the semi-annual New York-Area Academic Support Workshop series, and served as the 2008 Chair of the Academic Support Section of the AALS.

She is a long-time community activist, and spent her early years as a staff attorney in the Brooklyn office of The Legal Aid Society.